



Teacher of the Deaf and Hard of Hearing

POSITION SCOPE:

This position provides support to students who have experienced hearing loss. The teacher also assists the school team by providing unique and highly specialized expertise which would not usually be available within the local school divisions. There are two part-time positions available as outlined below.

- One part-time (0.4 FTE) position is available to support children/youth and families within Lethbridge and surrounding area.
- One part-time (0.3 FTE) position is available to support children/youth and families within Medicine Hat and area.

Please indicate your preference to be considered for one or both of the positions within your cover letter. The positions may be filled individually or as a combined (0.7 FTE) position. The teacher(s) are under the supervision of the Southwest and Southeast RCSD teams. For further information on the RCSD model, visit the [Alberta Education](http://www.alberta.ca) website.

JOB DETAILS:

Location: Office space at Palliser Regional Schools and in Medicine Hat

Term: Positions are to commence with the 2014/15 school year

Conditions: Successful candidate must provide a Police Criminal Record Check (Vulnerable Sector) and current Child & Family Services Intervention Record Check
These positions require both daily travel (compensated) and the ability to work in a variety of settings. Given the amount of travel, the willingness to work flexible, extended hours on some days is important.

Salary Range: Based on teaching grid of the employing school division

Benefits: Health benefits and pension plan available

ROLE RESPONSIBILITIES INCLUDE:

- Provide consultation regarding educational strategies, specialized learning materials and resources to address student specific needs.
- Provide information on sign systems (e.g. American Sign Language, Signed English) and in-services related to beginner sign language
- Recommend curriculum modifications.

- Promote social skill development through consultation.
- Provide consultation regarding individualized programming to enhance auditory, academic, sign and/or oral language skills.
- In-service school personnel regarding the educational implications of a hearing loss and integration of deaf and hard of hearing students into the regular classroom
- Consult with school personnel regarding program requirements as identified in the Essential Components of Educational Programming for Students Who are Deaf or Hard of Hearing (Alberta Education, 2007)
- Support capacity building activities such as workshops, in-services and job-embedded coaching.
- Other duties as assigned.

SKILLS AND EXPERIENCE REQUIRED:

- Minimum of 5 years of experience (preferred) working with children/youth who have hearing loss, including those with multiple exceptionalities, in an educational setting
- Ability to interpret assessment results and develop appropriate programming for deaf and hard of hearing students
- Demonstrated ability to work collaboratively and relate positively with children/youth, families and other professional staff
- Strong interpersonal communication skills resulting in positive interactions with diverse audiences
- Excellent oral, written, organizational and time management skills
- Critical thinking, mediation, and problem solving skills
- Openness to embracing and leading change
- Demonstrated self-initiative and ability to work with limited supervision

EDUCATION / CERTIFICATION REQUIRED:

- Graduate level courses in the area of deaf and hard of hearing
- Eligibility for Alberta Teaching Certification
- Valid driver's license and reliable vehicle

TO APPLY:

Application to include: Cover Letter
 Curriculum Vitae
 3 professional references with one being the most recent supervisor

Applications accepted until: February 18, 2014, 12:00 pm or until suitable candidate is found

Direct applications to: Margaret Vennard
 Regional Manager
 Southwest Regional Collaborative Services
 margaret@swrcsd.ca