

Accountability Pillar Overall Summary
3-Year Plan - May 2014
Authority: 2255 Palliser Regional Division No. 26



Measure Category	Measure Category Evaluation	Measure	Palliser Regional Div No. 26			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	93.5	92.2	91.9	89.1	89.0	88.6	Very High	Improved Significantly	Excellent
Student Learning Opportunities	Excellent	Program of Studies	83.3	83.0	81.1	81.3	81.5	81.1	Very High	Improved	Excellent
		Education Quality	93.7	92.6	92.2	89.2	89.8	89.5	Very High	Improved Significantly	Excellent
		Drop Out Rate	2.5	2.4	2.2	3.3	3.5	3.6	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	87.5	83.3	83.9	74.9	74.8	73.8	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	87.4	89.1	88.7	79.1	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	29.0	29.3	28.5	19.0	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Good	Rutherford Scholarship Eligibility Rate (Revised)	73.7	78.1	75.2	60.9	61.3	60.8	Very High	Maintained	Excellent
	n/a	Diploma: Acceptable	89.1	89.5	89.0	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	20.1	27.0	24.7	21.7	20.7	20.1	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Excellent	Diploma Exam Participation Rate (4+ Exams)	56.7	61.2	61.1	50.5	56.6	55.9	n/a	n/a	n/a
		Transition Rate (6 yr)	66.8	68.7	67.4	59.2	59.5	59.1	High	Maintained	Good
		Work Preparation	90.8	87.5	86.7	81.2	80.3	80.0	Very High	Improved Significantly	Excellent
Parental Involvement	Excellent	Citizenship	88.9	87.5	87.1	83.4	83.4	82.6	Very High	Improved Significantly	Excellent
		Parental Involvement	87.4	87.1	87.1	80.6	80.3	80.0	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	85.9	85.4	83.1	79.8	80.6	80.2	Very High	Improved Significantly	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 8) Survey results for the province and some school authorities were impacted by an increase in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.