



Teacher of the Blind and Visually Impaired

POSITION SCOPE:

This position provides support to students who have experienced vision loss. The teacher also assists the school team by providing unique and highly specialized expertise which would not usually be available within the local school divisions. Two full-time positions are available to support children/youth and families under the supervision of the SW Alberta Regional Collaborative Service Delivery team in partnership with the South East Alberta RCSD. For further information on the RCSD model, visit the [Alberta Education](#) website.

JOB DETAILS:

Location:	Office space at Palliser Regional Schools supporting students within both SW and SE RCSD areas.
Term:	Positions are to commence with the 2014/15 school year
Conditions:	Successful candidate must provide a Police Criminal Record Check (Vulnerable Sector) and current Child and Family Services Intervention Record Check. These positions require both daily travel (compensated) and the ability to work in a variety of settings. Given the amount of travel, the willingness to work flexible, extended hours on some days is important.
Salary Range:	Based on teaching grid of employing board
Benefits:	Health benefits and pension plan available

ROLE RESPONSIBILITIES INCLUDE:

- Assess student's functional vision to determine educational implications, instructional strategies, learning media and programming.
- Interpret medical eye reports as they relate to educational implications.
- Provide consultation regarding educational resources, accommodations and adaptations.
- Register students with Specialized Services for the Visually Impaired (SSVI). If student is eligible for SSVI, recommend appropriate learning formats.
- Consult with school personnel regarding program requirements as identified in the Essential Components of Educational Programming for Students who are Blind or Visually Impaired. (Alberta Education, June 2004).

- Collaborate with classroom teachers in the identification of instructional areas in which the student requires assistance.
- Support capacity building activities such as workshops, in-services and job-embedded coaching.
- Other duties as assigned.

SKILLS AND EXPERIENCE REQUIRED:

- Minimum of 5 years of experience (preferred) working with children/youth who are blind or visually impaired, including those with multiple exceptionalities, in an educational setting
- Ability to provide assessments, interpret results and develop appropriate programming for blind and vision impaired students
- Experience with Braille
- Demonstrated ability to work collaboratively and relate positively with children/youth, families and other professional staff
- Strong interpersonal communication skills resulting in positive interactions with diverse audiences
- Excellent oral, written, organizational and time management skills
- Critical thinking, mediation, and problem solving skills
- Openness to embracing and leading change
- Demonstrated self-initiative and ability to work with limited supervision

EDUCATION / CERTIFICATION REQUIRED:

- Graduate level courses in the area of visual impairment
- Certification in Orientation and Mobility an asset
- Eligibility for Alberta Teaching Certification
- Valid driver's license and reliable vehicle

TO APPLY:

Application to include: Cover letter
 Curriculum vitae
 3 professional references with one being the most recent supervisor

Applications accepted until: February 18, 2014, 12:00 pm or until suitable applicants are found

Direct applications to: Margaret Vennard
 Regional Manager
 Southwest Regional Collaborative Services Delivery
 margaret@swrcsd.ca