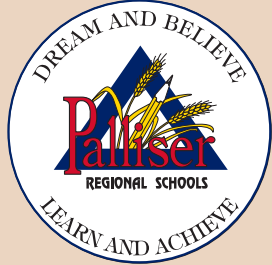
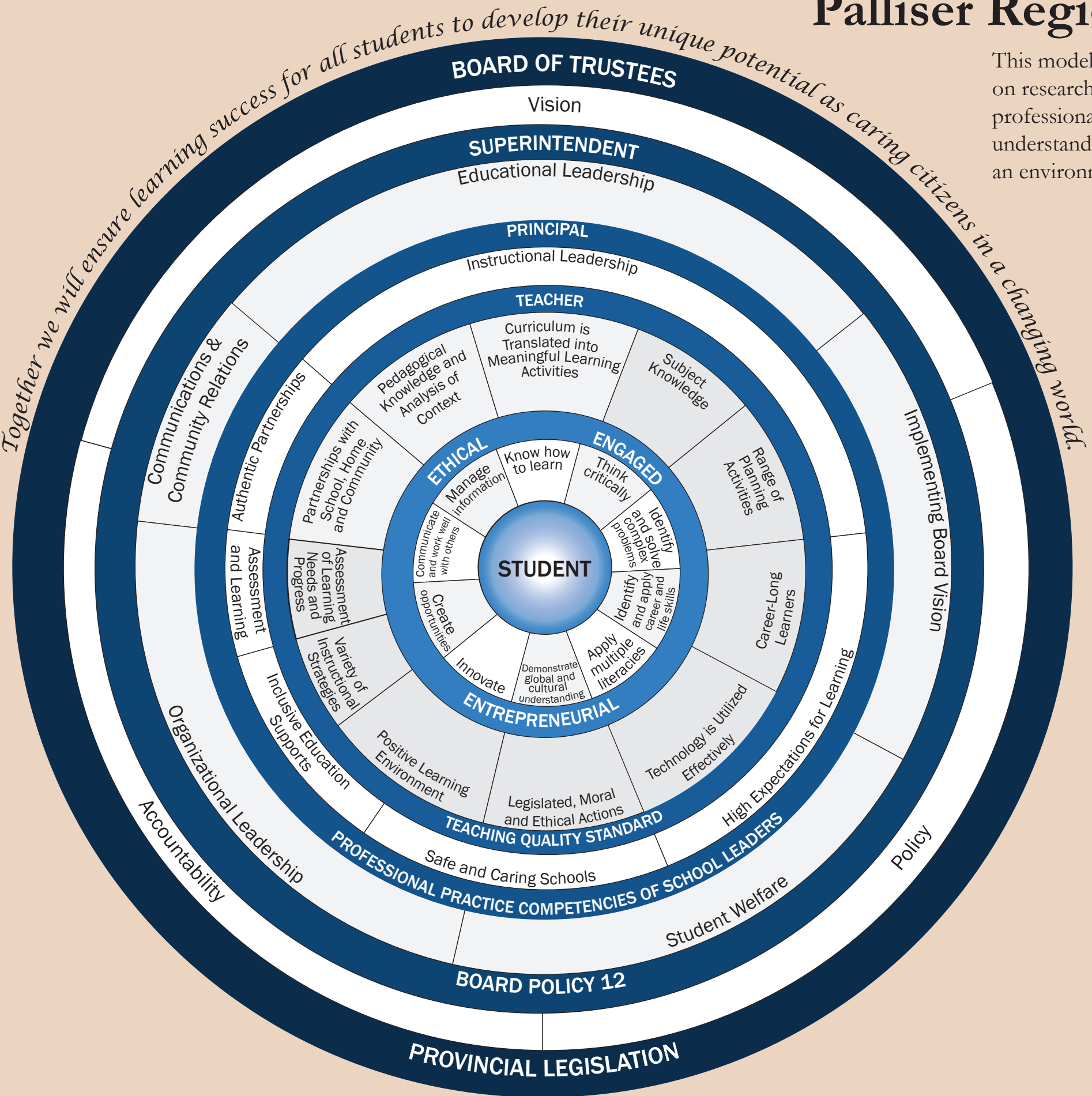


# Palliser Regional Schools Effectiveness Model



This model for an effective, student-focused school system is based on research as well as principles described by Inspiring Education, professional standards of teachers and principals, and the understanding that alignment of goals and vision at all levels creates an environment for achieving those goals and attaining that vision.



## BOARD OF TRUSTEES

Elected every four years;  
Conducts annual evaluations to ensure it is meeting stakeholders' needs;  
Operates a centralized system of supports for all schools;  
and allocates resources based on student needs.

## SUPERINTENDENT

Honours the Board's vision and direction;  
Ensures a system-wide culture of high expectations and accountability;  
Ensures ongoing improvement through school goals, school reviews,  
and accountability processes;  
Literacy, assessment for learning and safe and caring school environments are  
long-term priorities for student success;  
Ensures support personnel and services are in place to support principals and teachers.

## PRINCIPALS

Must demonstrate professional practice competency in these areas:

- Fostering effective relationships;
- Embodying visionary leadership;
- Leading a learning committee;
- Providing instructional leadership;
- Developing and facilitating leadership;
- Managing school operations and resources;
- Understanding and responding to the larger societal context.

## TEACHERS

Acknowledged as the single most important person to the student's success in school;  
Is supported through mentorship, coaching, professional development  
and collaboration time;  
Fosters high expectations for each student's learning.

## STUDENTS

The system exists to support each student to achieve the highest level of success possible.