



[School Act, Sections 147(2)(b) and 276]

Palliser Regional Division No. 26

Legal Name of School Jurisdiction

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Alberta Education C.C.

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| Color coded cells: grey cells: require the input of data/descriptors wherever applicable. grey cells: data not applicable - protected salmon cells: contain referenced juris. information - protected white cells: within text boxes REQUIRE the in green cells: populated based on information previously submitted yellow cells: for Alberta Education use only | put of points and data. |
| HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2015/2016 BUDGE The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this business support the jurisdiction's plans. | ne budget take into the three year |
| Budget Highlights, Plans & Assumptions: Overall The 2015/16 Operating Budget is balanced, with planned expenditures of \$79.83 million. Revenues Projected base enrollments and the 2015/16 Funding Manual have been used to budget revenues , consistent with prior years. Revenues have also been adjusted to reflect specific enrollment s tied to specific funding categories./types. Expenditures Salaries and Benefits Certificated staffing for 2015/16 is consistent with Pallisers staffing model, and reflects a reduction of 14.9 FTE from 2014/15 levels. S increased to reflect the 2% provincial framework agreement plus the 1% lump sum. Average teacher salary cost is increasing from \$95,000 to \$97,507. Teacher prep time remains consistent with 2014/15 allocations. Benefit rates have been reduced by 0.25 % to reflect reduced ASEBP rates. Non-certificated salary increases have been budgeted to match the teacher agreement. | Salaries have been |
| <u>Other</u> Class size guidelines are budgeted to be met in all grade groups. Board approved fees remain at 2014/15 levels: Instructional Supplies and Materials at \$59 JH and \$69 at SH, with Technology fees a student. A fee waiver policy is in place for elligible students. All contractual obligations are being met. | at \$35 per grade 1-12 |
| <u>Budgeted Schedule of Fee Revenue</u> The fee revenues items identified for 2015/16 reflect new reporting and classfications , and reclassify approximately \$494,000 of rev prior years (2014/15 and prior) would have been recorded as 'Sales and Services' revenues instead of fees. The 2013/14 and 2014/ reclassified when the 2014/15 Audited Financial Statements are fapproved by the Board and filed with the province. | |
| <u>Capital Purchases</u> Four (4) replacements buses and two (2) replacement vehicles in the budget as board funded capital asset additions. | |
| <u>Capital Projects</u> Modernization of Noble Central School will commence in September 2015 IMR plan in place. | |
| Significant Business and Financial Risks: | |
| ECS enrollments are forecast to decline by approximately 10% in 2015/16, grade 1-9 enrollment is forecast to increase by approxima 10-12 enrollment is forecast to decline by a further 0.5%. The ECS decline trend is concerning. | ately 1.8% , and grade |

School surplus funds were at \$1.1 million at August 31, 2014 and are forecasted to decline to approximately \$0.7 million by August 31, 2015 with the purchase of much needed resources and equipment.

Capital reserves have declined from \$0.73 million at August 31, 2014 to \$0.28 million by August 31, 2015 through the acquisition and installation of a new SRB software system for Finance, Payroll and Human Resources (one-time expense).

Palliser is currently exploring new opportunities to expand the on-line program, and the possible addition of other interested private schools.

The School Division continues to focus on Literacy, Assessment for Learning and 'Safe and Caring' schools initiatives, and aligns with Palliser's Three Year Education Plan.

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| | Approved Budget 2015/2016 | Fall Budget Update 2014/2015 | Actual 2013/2014 |
|---|---------------------------------|------------------------------------|---------------------|
| REVENUES | | | |
| Alberta Education | \$75,243,832 | \$75,327,801 | \$79,923,428 |
| Other - Government of Alberta | \$367,000 | \$444,502 | \$490,044 |
| Federal Government and First Nations | \$397,000 | \$381,150 | \$332,347 |
| Other Alberta school authorities | \$175,000 | \$175,000 | \$180,439 |
| Out of province authorities | \$0 | \$0 | \$0 |
| Alberta Municipalities-special tax levies | \$0 | \$0 | \$0 |
| Property taxes | \$0 | \$0 | \$0 |
| Fees | \$1,617,541 | \$1,155,809 | \$1,295,159 |
| Other sales and services | \$1,070,900 | \$1,359,748 | \$1,971,480 |
| Investment income | \$60,000 | \$63,000 | \$71,295 |
| Gifts and donations | \$90,000 | \$90,000 | \$95,649 |
| Rental of facilities | \$310,130 | \$269,815 | \$329,766 |
| Fundraising | \$500,000 | \$700,000 | \$1,103,003 |
| Gains on disposal of capital assets | \$0 | \$0 | \$16,992 |
| Other revenue | \$0 | \$0 | \$728,969 |
| TOTAL REVENUES | \$79,831,403 | \$79,966,825 | \$86,538,571 |
| EXPENSES | | | |
| Instruction - Early Childhood Services | \$3,303,000 | \$3,502,000 | \$3,761,500 |
| Instruction - Grades 1-12 | \$60,093,103 | \$60,289,435 | \$63,673,134 |
| Plant operations & maintenance | \$9,410,900 | \$10,243,773 | \$8,812,275 |
| Transportation | \$3,668,000 | \$3,829,342 | \$3,825,252 |
| Administration | \$2,873,700 | \$2,953,375 | \$3,174,341 |
| External Services | \$482,700 | \$750,000 | \$804,067 |
| TOTAL EXPENSES | \$79,831,403 | \$81,567,925 | \$84,050,569 |
| ANNUAL SURPLUS (DEFICIT) | \$0 | (\$1,601,100) | \$2,488,002 |

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

| | Approved Budget 2015/2016 | Fall Budget Update 2014/2015 | Actual 2013/2014 |
|--|---------------------------------|------------------------------------|---------------------|
| EXPENSES | | | |
| Certificated salaries | \$39,096,455 | \$38,993,073 | \$41,242,518 |
| Certificated benefits | \$9,620,906 | \$9,542,683 | \$9,591,122 |
| Non-certificated salaries and wages | \$12,351,136 | \$12,702,291 | \$12,737,807 |
| Non-certificated benefits | \$3,316,396 | \$3,334,590 | \$2,935,711 |
| Services, contracts, and supplies | \$13,318,515 | \$14,892,047 | \$15,027,744 |
| Amortization of capital assets supported | \$1,442,700 | \$1,595,000 | \$1,358,375 |
| unsupported | \$614,295 | \$419,664 | \$1,037,606 |
| Interest on capital debt | | | |
| supported | \$70,000 | \$87,577 | \$117,637 |
| unsupported | \$0 | \$0 | \$0 |
| Other interest and finance charges | \$1,000 | \$1,000 | \$2,049 |
| Losses on disposal of capital assets | \$0 | \$0 | \$0 |
| Other expense | \$0 | \$0 | \$0 |
| TOTAL EXPENSES | \$79,831,403 | \$81,567,925 | \$84,050,569 |

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

| | Approved Budget 2015/2016 | Fall Budget Update 2014/2015 | Actual 2013/2014 | |
|---|---------------------------------|------------------------------------|---------------------|--|
| FEES | | | | |
| Transportation fees | \$32,000 | \$0 | \$1,000 | |
| Basic instruction supplies, text book rental, material fees | \$162,779 | \$165,420 | \$153,890 | |
| Technology user fees | \$188,498 | \$187,266 | \$150,757 | |
| Alternative program fees | \$0 | \$0 | \$0 | |
| Fees for optional courses | \$172,164 | \$190,123 | \$167,305 | |
| Fees for students from other boards | \$0 | \$0 | \$0 | |
| Tuition fees (international & out of province) | \$60,500 | \$38,000 | \$19,000 | |
| Kindergarten & preschool | \$101,600 | \$0 | \$0 | |
| Extracurricular fees | \$600,000 | \$575,000 | \$803,207 | |
| Field trips | \$120,000 | \$0 | \$0 | |
| Lunch supervision fees | \$0 | \$0 | \$0 | |
| Other (describe)* After school program | \$180,000 | \$0 | \$0 | |
| Other (describe) | \$0 | \$0 | \$0 | |
| Other (describe) | \$0 | \$0 | \$0 | |
| Other (describe) | \$0 | \$0 | \$0 | |
| Other (describe) | \$0 | \$0 | \$0 | |
| TOTAL FEES | \$1,617,541 | \$1,155,809 | \$1,295,159 | |

*PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

| Please disclose amounts paid by parents of students that are recorded as "Other sales and services" or "Other revenue" (rather than fee revenue): | Approved Budget 2015/2016 |
|---|---------------------------------|
| Optional non-study programs | \$0 |
| Optional extracurricular participation | \$0 |
| Student travel | \$0 |
| Sales or rentals of other supplies/services | \$60,000 |
| Other (describe) | \$0 |
| TOTAL | \$60,000 |

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

| | (1) | (2) | (3) | (4) | (5) | (6) | (7) |
|---|--------------------------|---------------------------|------------|-----------------------------|---------------|-----------------------|---------------------|
| | ACCUMULATED OPERATING | INVESTMENT IN TANGIBLE | ENDOWMENTS | ACCUMULATED SURPLUS FROM | UNRESTRICTED | INTERNALLY | RESTRICTED |
| | SURPLUS (2+3+4+7) | CAPITAL ASSETS | | OPERATIONS (5+6) | SURPLUS | OPERATING RESERVES | CAPITAL RESERVES |
| Actual balances per AFS at August 31, 2014 | \$9,423,549 | \$4,115,157 | \$86,006 | \$4,492,386 | \$3,007,732 | \$1,484,654 | \$730,00 |
| 2014/2015 Estimated Impact to AOS for: | | | | | | | |
| Prior period adjustment | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$ |
| Estimated surplus(deficit) | (\$2,154,000) | | | (\$2,154,000) | (\$2,154,000) | | |
| Estimated Board funded capital asset additions | | \$820,000 | | (\$370,000) | (\$370,000) | \$0 | (\$450,00 |
| Estimated Disposal of unsupported tangible capital assets | \$0 | \$0 | | \$0 | \$0 | | |
| Estimated amortization of capital assets (expense) | 1 | (\$2,015,000) | | \$2,015,000 | \$2,015,000 | | |
| Estimated capital revenue recognized - Alberta Education | | \$1,595,000 | | (\$1,595,000) | (\$1,595,000) | | |
| Estimated capital revenue recognized - Other GOA | | \$0 | | \$0 | \$0 | | |
| Estimated capital revenue recognized - Other sources | | \$0 | | \$0 | \$0 | | |
| Estimated changes in Endowments | \$0 | | \$0 | \$0 | \$0 | | |
| Estimated Unsupported debt principal repayment | | \$0 | | \$0 | \$0 | | |
| Estimated reserve transfers (net) | | | | \$0 | \$700,000 | (\$700,000) | \$ |
| Estimated Assumptions/Transfers of Operations (Explain) | \$0 | \$0 | \$0 | \$0 | (\$1,400,000) | \$1,400,000 | \$ |
| Estimated Balances for August 31, 2015 | \$7,269,549 | \$4,515,157 | \$86,006 | \$2,388,386 | \$203,732 | \$2,184,654 | \$280,00 |
| 2015/2016 Budget projections for: | | | | | | | |
| Budgeted surplus(deficit) | \$0 | | | \$0 | \$0 | | |
| Projected Board funded capital asset additions | | \$440,000 | | (\$440,000) | (\$440,000) | \$0 | \$ |
| Budgeted Disposal of unsupported tangible capital assets | \$0 | \$0 | | \$0 | \$0 | | \$ |
| Budgeted Amortization of capital assets (expense) | | (\$2,056,995) | | \$2,056,995 | \$2,056,995 | | |
| Budgeted capital revenue recognized - Alberta Education | | \$1,442,700 | | (\$1,442,700) | (\$1,442,700) | | |
| Budgeted capital revenue recognized - Other GOA | | \$0 | | \$0 | \$0 | | |
| Budgeted capital revenue recognized - Other sources | | \$0 | | \$0 | \$0 | | |
| Budgeted changes in Endowments | \$0 | | \$0 | \$0 | \$0 | | |
| Budgeted Unsupported debt principal repayment | | \$0 | | \$0 | \$0 | | |
| Projected reserve transfers (net) | | | | \$0 | (\$175,000) | \$175,000 | \$ |
| Projected Assumptions/Transfers of Operations (Explain) | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$ |
| Projected Balances for August 31, 2016 | \$7,269,549 | \$4,340,862 | \$86,006 | \$2,562,681 | \$203,027 | \$2,359,654 | \$280,00 |

ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS SUMMARY- 2014/2015 BUDGET REPORT

The following explains the anticipated changes to each component of the Accumulated Operating Surplus for 2014/2015 and provides detail on planned additions to unsupported capital. Additional space is provided on Page 6. The anticipated use of Unrestricted Surplus and Operating Reserves for 2015/2016 should be explained on Page 9 and detailed on 10 by cost object and program.

Reason for expected changes in Investment in Tangible Capital Assets and Endowments as well as intended uses of Operating and Capital Reserves: 2014/2015 (Additional space provided on the next page)

Reasons for changes in Investment in Tangible Capital Assets (i.e. supported tangible capital asset acquisitions or material dispositions):

Purchased three new replacement buses, two admin vehicles, one maintenance van and new finance, payroll and human resources software (SRB), for a total of \$820,000 (funded by \$450,000 from capital reserves, and \$370,000 from UNA).

In addition, the Board is intending to transfer approx. \$1,400,000 from UNA to a restricted operating reserve (titled Fiscal Stability Reserve), at year end.

School Jurisdiction Code: 2255 ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS for the Year Ending August 31 The following explains the anticipated changes to each component of AOS for 2014/2015 and 2015/2016 and provides detail on the planned additions to unsupported capital. The anticipated us of Unrestricted Surplus and Operating Reserves should be explained on Page 9 and detailed on Page 10. Reason for expected changes in investment in Tangible Capital Assets and Endowments as well as the intended uses of the balances remaining for Unrestricted Surplus, Operating Reserves and Capital Reserves as at August 31, 2016. 2014/2015 Reasons for changes in Investment in Tangible Capital Assets (i.e. supported tangible capital asset acquisitions or material dispositions): Purchase of three new replacement buses for a total of \$275,000. Purchase of two new replacement administration vehicles and a new replacement maintenance van for a total of \$95,000. New financial, payroll and human resources software for a total of \$450,000. Total capital asset additions of \$820,000, of which \$450,000 is covered from capital reserves and \$370,000 from UNA. Other information related to changes in AOS for the 2014/2015 budget year: Schools purchased additional resources of \$400,000 funded by a draw on their operating reserves. PO and M provided \$300,000 in additional facility supports planned in 2013/14, and funded by a planned draw on POM reserves and expensed in 2014/15. Total extra expense of \$554,000 as part of the \$2,154,000 budget shortfall (\$1,600,000 planned in fall budget update) in 2014/15. \$1,400,000 planned board approved transfer from UNA to operating reserves to create a fiscal stability operating reserve. 2015/2016 Reasons for changes in Investment in Tangible Capital Assets (i.e. supported tangible capital asset acquisitions or material dispositions): Planned purchase of four new replacement buses for a total cost of \$375,000. Planned purchase of one replacement administration vehicle and one maintenance van for a total of \$65,000. Total board funded capital acquisitions of \$440,000. Planned Uses for remaining Unrestricted Surplus, Operating Reserves, and Capital Reserves (including time frame) after August 31, 2016: \$280,000 of capital reserves to be used for future board funded acqusitions such as buses, equipment, modulars, etc. \$120,000 POM operating reserves to purchase classroom desks and snow removal contingency. \$665,000 School operating reserves to purchase planned additional classroom materials, equipment, and literacy materials over the next three years. \$1,575,000 (\$1,400,000contributed from 2014/15 and \$175,000 contributed from 2015/16) Corporate Fiscal Stability operating reserve to cushion future unplanned enrollment and provincial funding challenges. \$203,000 in UNA as a contingency fund to cover unplanned required expenditures.

Other Information related to changes in AOS for the budgeted 2015/2016 budget year:

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PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

| | 2015/2016 (Note 2) | | 2013/2014 | Notes |
|--|---|---|---|--|
| <u> </u> | (1010 2/ | | l | |
| ADES 1 TO 12 | ··· | | | 0 |
| Eligible Funded Students: | | | | |
| Grades 1 to 9 | 5,039 | 4,951 | 5,520 | Head count |
| Grades 10 to 12 | 1,194 | 1,200 | 1,249 | Note 3 |
| Total | 6,233 | 6,151 | 6,769 | Grades 1-12 students eligible for base instruction funding from Alberta Education. |
| Percentage Change | 1.3% | -9.1% | | |
| Other Students: | | | | |
| Total | 53 | 51 | 45 | Note 4 |
| | 1 | | | |
| otal Net Enrolled Students | 6,286 | 6,202 | 6,814 | |
| lome Ed and Blended Program Students | 11 | 18 | 11 | Note 5 |
| Fotal Enrolled Students, Grades 1-12 | 6,297 | 6,220 | 6,825 | |
| and the second | | | | |
| Percentage Change | 1.2% | -8.9% | | |
| | 1.2% | -8.9% | | |
| Percentage Change Of the Eligible Funded Students: Severely Disabled Students served | 1.2% | -8.9% | | Total eligible funded severely disabled student FTEs; including Code 40s (excluding Code 47s). |
| Of the Eligible Funded Students: | | · | | Total eligible funded severely disabled student FTEs; including Code 40s (excluding Code 47s). ECS children eligible for ECS base instruction funding from Alberta Education. |
| Df the Eligible Funded Students: Severely Disabled Students served RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children | 238 | 236 | 224 | |
| Of the Eligible Funded Students: Severely Disabled Students served RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children | 238 | 236 | 224 653 | ECS children eligible for ECS base instruction funding from Alberta Education. |
| Of the Eligible Funded Students: Severely Disabled Students served RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS | 238 548 - | 236 608 - | 653 - 653 | ECS children eligible for ECS base instruction funding from Alberta Education. |
| Of the Eligible Funded Students: Severely Disabled Students served RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS Program Hours | 238 548 - 548 | 236 608 - 608 | 224 653 - 653 480 | ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. |
| Df the Eligible Funded Students: Severely Disabled Students served RLY CHILDHOOD SERVICES (ECS) | 238 548 - 548 480 | 236 608 - 608 480 | 224 653 - 653 480 | ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours |
| Of the Eligible Funded Students: Severely Disabled Students served RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS Program Hours ETE Ratio | 238 548 - 548 480 0.505 | 236 608 - 608 480 0.505 307 | 224 653 - 653 480 0.505 330 | ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours |
| Of the Eligible Funded Students: Severely Disabled Students served RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS | 238 548 - 548 480 0.505 277 | 236 608 - 608 480 0.505 307 | 224 653 - 653 480 0.505 330 | ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours |
| Of the Eligible Funded Students: Severely Disabled Students served RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours TE Ratio TE's Enrolled, ECS Percentage Change | 238 548 - 548 480 0.505 277 | 236 608 - 608 480 0.505 307 | 224 653 - 653 480 0.505 330 | ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours |

3) The # of FTE grade 10-12 students is determined by taking the total # of students' credits / 35; where 35 CEU's = 1 FTE.

4) Other Grade 1-12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or INAC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.

5) Because they are funded separately, Home Education students are not included with total net enrolled students. In the blended program, funding per student is pro-rated on the percentage of the student's program which is taken at school and at home; home education students are assigned a weighting of 0.25 FTE for base funding.

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PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

| | Budgeted | Actual | Fall Budget | Actual | | | |
|--|------------|-----------|-------------|-----------|---|--|--|
| | 2015/2016 | 2014/2015 | 2014/2015 | 2013/2014 | Notes | | |
| CERTIFICATED STAFF | | | | | | | |
| School Based | 383.1 | 398.7 | 400.3 | 434.2 | Teacher certification required for performing functions at the school level. | | |
| Non-School Based | 13.7 | 13.0 | 12.9 | 12.8 | Teacher certification required for performing functions at the system/central office level. | | |
| Total Certificated Staff FTE | 396.8 | 411.7 | 413.2 | 447.0 | FTE for personnel possessing a valid Alberta teaching certificate or equivalency. | | |
| Explanation required where change unrelated to enrolment | -3.6% | -7.9% | -7.6% | | | | |
| Percentage change from Fall Budget | -4.0% | | 0 40 | | | | |
| Is an average standard cost used to derive certificated salaries? | yes |] | | | | | |
| If an average standard cost is used, please disclose rate: | \$ 109,782 | | | | | | |
| Explanation of Changes: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| NON-CERTIFICATED STAFF | | | | | | | |
| Instructional | 181.0 | 201.0 | 189.2 | 201.0 | Personnel providing instruction support for schools under 'Instruction' program areas. | | |
| Plant Operations & Maintenance | 33.8 | 34.8 | 34.8 | 34.8 | Personnel providing support to maintain school facilities | | |
| Transportation | 61.2 | 62.2 | 61.2 | 61.2 | Personnel providing direct support to the transportion of students to and from school | | |
| Other Non-Instructional | 42.7 | 43.7 | 43.7 | 41.0 | Personnel in Board & System Admin. and External service areas. | | |
| Total Non-Certificated Staff FTE | 318.7 | 341.7 | 328.9 | 338.0 | FTE for personnel not possessing a valid Alberta teaching certificate or equivalency. | | |
| Percentage Change | -6.7% | 1.1% | -2.7% | | | | |
| Percentage change from Fall Budget | -3.1% | | | | | | |
| Explanation of Changes: | | | | | | | |
| | | | | | | | |
| Additional Information Are non-certificated staff subject to a collective agreement? Some are Please provide terms of contract for 2015/16 and future years for non-certificated staff subject to a collective agreement along with the number of qualifying staff FTE's. | | | | | | | |
| Custodians are covered by the CUPE Agreement, with the same 2% increase for 2015/16. | | | | | | | |

UTILIZATION OF ACCUMULATED SURPLUS FROM OPERATIONS for the Year Ending August 31

Where boards anticipate a decline in Accumulated Surplus in Operations on Page 5 (AOS) during the 2015/16 school year, please identify the justification for the use of these reserves. Document each cost on Page 10 (ASO Use), "Detailed Breakdown for the Budgeted Utilization of Accumulated Surplus from Operations for the Year Ended August 31, 2016."

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DETAILED BREAKDOWN FOR THE BUDGETED UTILIZATION OF ACCUMULATED SURPLUS FROM OPERATIONS for the Year Ending August 31, 2016

| | Expected |
|--|----------|
| | Cost |
| Explanation Recurring? ¹ Capital? ² Program ³ Object ⁴ | |
| 1 | \$0 |
| 2 | \$0 |
| 3 | \$0 |
| 4 | \$0 |
| 5 | \$0 |
| 6 | \$0 |
| 7 | \$0 |
| 8 | \$0 |
| 9 | \$0 |
| 10 | \$0 |
| 11 | \$0 |
| 12 | \$0 |
| 13 | \$0 |
| 14 | \$0 |
| 15 | \$0 |
| 16 | \$0 |
| 17 | \$0 |
| 18 | \$0 |
| 19 | \$0 |
| 20 | \$0 |
| 21 | \$0 |
| 22 | \$0 |
| 23 | \$0 |
| 24 | \$0 |
| 25 | \$0 |
| Use Of A.S.O. for Budget Year 2015/2016 | \$0 |
| Unexplained Reduction of A.S.O. (Cannot be more than \$10,000) | #VALUE! |
| 1. Use drop-down menu: If expense is recurring, indicate how the project will be funded in the future. | #VALUE! |
| 2. Use drop-down menu: Capital items should be funded through capital reserves, if available. | |
| 3. Use drop-down menu: If expenditure represents an "Operating" expense, indicate to which Program this item was included on the Budgeted Statement of Operations. 4. Use drop-down menu: If expenditure represents an "Operating" expense, indicate to which Expenditure Object this item was included on the Budgeted Allocation of Expenses (by Object). | |

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