Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2016
Authority: 2255 Palliser Regional Division No. 26

Alberta Government

Measure Category	Measure Category Evaluation	Measure	Palliser Regional Div No. 26			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Acceptable	Safe and Caring	91.2	92.1	92.6	89.5	89.2	89.1	Very High	Declined Significantly	Acceptable
Student Learning Opportunities	Acceptable	Program of Studies	79.8	82.0	82.7	81.9	81.3	81.4	High	Declined Significantly	Issue
		Education Quality	90.5	92.5	92.9	90.1	89.5	89.5	Very High	Declined Significantly	Acceptable
		Drop Out Rate	3.1	2.6	2.5	3.2	3.5	3.5	High	Declined	Acceptable
		High School Completion Rate (3 yr)	84.8	84.0	84.1	76.5	76.5	75.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	82.5	80.9	82.8	73.6	72.9	73.4	High	Maintained	Good
		PAT: Excellence	29.0	28.9	27.8	19.4	18.8	18.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	88.0	89.0	89.5	85.0	85.2	85.1	High	Maintained	Good
		Diploma: Excellence	21.4	18.9	19.4	21.0	21.0	20.5	High	Maintained	Good
		Diploma Exam Participation Rate (4+ Exams)	58.1	60.3	60.5	54.6	54.4	53.5	High	Maintained	Good
		Rutherford Scholarship Eligibility Rate	76.1	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	64.2	67.3	67.2	59.4	59.7	59.3	High	Maintained	Good
		Work Preparation	88.9	88.3	88.9	82.6	82.0	81.1	Very High	Maintained	Excellent
		Citizenship	87.1	88.6	88.3	83.9	83.5	83.4	Very High	Declined	Good
Parental Involvement	Good	Parental Involvement	85.1	87.5	87.4	80.9	80.7	80.5	Very High	Declined	Good
Continuous Improvement	Acceptable	School Improvement	80.8	84.5	85.2	81.2	79.6	80.0	Very High	Declined Significantly	Acceptable

Notes:
1. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
5. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
6. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
7. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
9. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey in 2014.
10. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).